

Humber Education Trust

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2021

Forrester Boyd Robson Limited
Kingfisher Court
Plaxton Bridge Road
Woodmansey
Beverley
HU17 0RT

Humber Education Trust

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Humber Education Trust

Reference and Administrative Details

Members	G Brook L Hider D Wrapson (resigned 29 September 2020) J Campbell J Wilson (resigned 28 September 2020) S Des Forges G Gibbons (appointed 29 September 2020)
Chief Executive Officer	R Wilkes
Governors and Trustees (Directors)	G Brook, (i) (Chair) P Brown, (ii) G Gibbons, (ii) (resigned 29 September 2020) G Barley, (i) (ii) R Wilkes, (i) (ii) A Jordan, (i) (ii) (resigned 2 August 2021) S Hinchcliffe, (i) H Sail (resigned 12 October 2020) K Sainty (appointed 29 September 2020) J Wilson, (ii) (appointed 29 September 2020 and resigned 25 August 2021) D Wrapson, (i) (appointed 29 September 2020) R Davies (appointed 2 November 2020)

(i) members of the Finance and Resources Committee

(ii) members of the Audit Committee

Humber Education Trust

Reference and Administrative Details (continued)

Central Management Team R Wilkes, Chief Executive Officer
N Siddle, Chief Operating Officer
P Plumridge, Strategic School and Improvement Lead
S Herrick, HR Specialist

Principal and Registered Office Bude Park Primary School
Cookbury Close
Bransholme
Hull
HU7 4EY

Company Registration Number 08682547

Auditors Forrester Boyd Robson Limited
Kingfisher Court
Plaxton Bridge Road
Woodmansey
Beverley
HU17 0RT

Bankers Lloyds Bank Plc
1 Grand Buildings
Jameson Street
Hull
HU1 3JX

Solicitors Browne Jacobson PLC
Mowbray House
Castle Meadow Road
Nottingham
NG2 1BJ

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2021. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

During the year the Trust has grown from 13 to 16 schools. Three existing academy schools within North Carr Collaborative Academy Trust (Bude Park Primary School, Highlands Primary School and Kingswood Parks Primary School) transferred to the Trust on 1 September 2020.

The Trust provides education for 4,827 pupils in Hull and Grimsby.

Structure, governance and management

Constitution

The Academy Trust is a company limited by guarantee and is an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust. The company registration number is 08682547.

The Governors act as the Trustees for the charitable activities of Humber Education Trust and are also the Directors of the charitable company for the purposes of company law. Details of the Trustees who served throughout the year except as noted are included in the Reference and Administrative Details on page 1.

The Academy Trust operated sixteen academies during the year as follows:

- Adelaide Primary School
- Broadacre Primary School
- Bude Park Primary School
- Cambridge Park Academy (Special)
- Christopher Pickering Primary School
- Clifton Primary School
- Frederick Holmes School (Special)
- Ganton School (Special)
- Highlands Primary School
- Kingswood Parks Primary School
- Maybury Primary School
- Neasden Primary School
- Parkstone Primary School
- St Nicholas Primary School
- Tweendykes School & Sixth Form (Special)
- Woodland Primary School

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

Trustees' indemnities

The Academy through its Articles has indemnified its Governors to the fullest extent permissible by law. During the period the Academy also purchased and maintained liability insurance for its Governors. The insurance provides cover up to £2,000,000 on any one claim.

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021 (continued)

Method of recruitment and appointment or election of Trustees

The company's Memorandum and Articles of Association are the primary governing documents of the Academy. The number of members shall be not less than three but, (unless otherwise determined by ordinary resolution) shall not be subject to any maximum. The CEO shall be treated for all purposes as being an ex officio Trustee.

The Secretary of State may also appoint additional Governors if he feels it appropriate and ultimately has the power to in effect take over the Governance of the Academy. The Secretary of State has not appointed any additional Trustees.

The Trustees appointed have been carefully selected to establish a broad, diverse and effective skill set. New Trustees are identified after a skills audit of existing Trustees is conducted to identify areas of weakness. All prospective Trustees go through a rigorous and robust selection process to ensure that the board is constantly self-improving and effective challenge takes place.

Policies and procedures adopted for the induction and training of Trustees

The training and induction provided for new Trustees will depend on their existing experience. Where necessary, induction will provide training on charity and educational, legal and financial matters. All Trustees are given the opportunity to tour the academies and the chance to meet with staff and students. All Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees. They are also provided with the Directors' Code of Conduct.

As appointments of new Trustees are infrequent, induction tends to be on an informal basis and is tailored to the needs of the individual. Trustees and Local Governors are all encouraged to attend a wide range of training provided by the Trust and the Governors Team.

Arrangements for setting pay and remuneration of key management personnel

The Trust has established a pay committee comprising of Trustees who are not employees of the Trust:

- to make decisions in relation to centrally employed staff pay, in accordance with the agreed Pay Policy.
- to make decisions in relation to Headteachers' pay, based on CEO and LGB recommendations and performance management outcomes.

The Trustees conduct the appraisal and pay progression for the CEO.

The CEO conducts the appraisal of the Central Team staff and the Headteachers of the schools. The Trustees agree pay progression for these staff.

Headteachers conduct the appraisal for teachers in their schools. Local governing bodies have their own pay committees to agree pay progression for teachers.

Organisational structure

There are three layers of governance.

Members

- Members control the strategic direction of the Trust and appoint Trustees.

Trustees

- Trustees retain accountability and responsibility for the strategic operation of Humber Education Trust and the academies within it.
- Trustees have oversight of the curriculum, standards, progress and outcomes of the Trust and the individual academies.
- Trustees have oversight of the finances and risk management of the Trust and the individual academies.

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021 (continued)

Local Governing Bodies

- LGBs guide, support and monitor the work of the academies in school improvement and education.
- LGBs ensure clarity of vision, ethos and strategic direction at each academy.
- LGBs hold Headteachers to account for the educational performance of the academy and its pupils.
- LGBs oversee the financial performance of the academies and ensure that money is well spent.
- LGBs advise the CEO and Trustees as appropriate and necessary.

The day to day management of the Trust is the responsibility of the CEO who has operational responsibility for the leadership and management of the Trust. They are supported in this by the Strategic School and Improvement Lead/Deputy CEO and the Chief Operating Officer. Central services are provided by the central management team including the CEO, HR Specialists, the Strategic School and Improvement Lead/Deputy CEO, Strategic SEND Lead and the Chief Operating Officer.

The Trustees have operated three committees for 2020/21:

- Curriculum & Standards
- Finance & General Purposes
- Audit

Local Governing Bodies are also committees of the Trust and discharge their duties on behalf of the Trustees, working within the remit of an agreed and understood Scheme of Delegation, including Financial Regulations. The Accounting Officer is Mrs R E Wilkes.

Connected organisations, including related party relationships

Humber Education Trust works in partnership with a range of organisations to benefit and enhance the provision and support offered to schools within its Trust. The facilities time for the Trade Union Representatives includes NEU, NAHT, NASUWT, Voice, ASCL, Unison, Unite and GMB and is purchased through a pooled budget arrangement. Humber Education Trust is not the employer of the Trade Union Representatives.

Governors and Trustees are drawn from the local and wider community and from time to time it is possible that the Trust will enter into transactions with organisations which a Trustee or Governor may have an interest. All such transactions are reflected in the Trust's Register of Business Interests, published on the Trust website. These are duly considered at all levels of governance to ensure that any such transactions are in line with Academy Financial Handbook regulations.

The Trust had no related party transactions or any other connected charities and organisations for the academic year 2020 – 2021.

The Trust Board and its committees must meet regularly to discharge their responsibilities as per the Articles of Association.

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021 (continued)

Engagement with employees (including disabled persons)

Humber Education Trust follows the principle that all changes affecting staff, children and family involves due process and for staff to feel part of a community that does things with rather than to people. Staff are consulted on a range of matters at both Trust and school level.

Humber Education Trust is committed to the equality of opportunity for all employees, including those with a disability. From recruitment, our application forms highlight the Two Ticks positive. This continues through to training opportunities and in further career development. The Trust adopted the Local Authority model policy on conversion and this has been supplemented by individual school level policies.

Engagement with suppliers, customers and others in a business relationship with the trust

The Trust continues to develop its relationships with key suppliers, it has been made difficult by the Covid-19 pandemic, but telephone, Teams and a limited amount of face to face meetings has made this possible. The Trust maintains a list of contracts in our Every System, with a full list of suppliers in our Financial system. Communication actually increased with the use of Teams.

It is important that our business relationships are beneficial to both sides and lines of communication are maintained to maximise the value to the organisation. Time spent with suppliers can help to increase the use of their service whilst ensuring, for example, that purchased software is further developed for the advantage of the Trust.

The local community is a beneficiary of the Trust, please refer to the Public Benefit section of the Trustee Report on page 8 for more details.

Objectives and activities

Objects and aims

The Academy Trust's objects ("the Objects") are specifically restricted to the following:

To advance for the public benefit, education in the United Kingdom, by establishing, maintaining, carrying on, managing and developing schools offering a broad and balanced curriculum; or educational institutions which are principally concerned with providing full-time or part-time education for children of compulsory school age who, by reason of illness, exclusion from school or otherwise, may not for any period receive suitable education unless alternative provision is made for them; or 16 to 19 Academies offering a curriculum appropriate to the needs of its students; or schools specially organised to make special educational provision for pupils with Special Educational Needs.

The principal activity of Humber Education Trust is to provide the highest quality education for all children within our schools, and to influence and support the quality of provision across the City of Hull and our wider regional area. Our ethos is 'everybody counts and every moment matters'. The Trust strives to ensure that every child receives high quality teaching and learning opportunities. Our schools also lay the foundations of character, citizenship and respect for others to prepare children for a fulfilling, independent future life.

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021 (continued)

Objectives, strategies and activities

Humber Education Trust was formed to provide the best possible education for Children in Hull and the wider local area. It also intends to provide a local solution to sponsorship so schools in difficulty can access a local sponsor. The Academy Trust also offers school to school support and high quality CPD (Continuing Professional Development) for schools.

Humber Education Trust is committed to:

- Work ethically and with mutual respect and collaboration.
- Provide a caring and safe environment where responsible, tolerant and principled global citizens can grow.
- Develop creative, enquiring and resilient learners with a thirst for knowledge.
- Promote success and celebrate effort.
- Provide a vibrant, challenging and enriching curriculum by encouraging fresh thoughts and outward-looking ideas.
- Ensure that all staff have outstanding continual professional development and feel appreciated and supported.
- Embrace technology, to reflect the changing needs of our world.
- Play our part in this strong community and provide support for all the families within it.
- Recognise the diverse needs of our community, to ensure that children and young people from all backgrounds thrive.
- Drive financial efficiencies, seek best value and save money in order to reinvest in the classroom.

Humber Education Trust's vision is to develop a high performing Multi Academy Trust that delivers the very best educational experience for all children and young people. We will grow, develop, support and improve our schools across the Trust, with a clear focus on raising standards, encouraging innovation and strengthening the ethos of the Trust to ensure that we have a positive impact on all of the children and young people within the Trust.

Humber Education Trust is also recognised by the DfE as an Academy Sponsor. This means that through the Trust, we are held accountable for sponsored schools who may join us, to ensure improvement in outcomes and taking responsibility for their performance and financial arrangements.

Humber Education Trust is supported by a strong Trust Board who provide effective support and the necessary challenge to ensure that we build on our track record of excellence to provide strategic partnerships to improve quality, share best practice and operate effectively and efficiently. We believe passionately that every penny that comes into a school should be spent on the development and provision of a first class education for all.

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021 (continued)

Public benefit

As an inclusive Academy Trust, promoting educational activities and community use of its facilities, the trustees believe this meets the Public Benefit test as required under Charity Law. The main public benefit delivered by the trust is the maintenance and development of a high quality education to all pupils in its care. It is the trustees' aim to provide outstanding teaching and learning opportunities in all schools within the Trust.

To this end the Trust currently runs 16 academies serving over 4,800 pupils aged 2-19 and their families.

Through the provision of educational and extra-curricular activities, the Academy Trust aims to contribute considerable benefit to the local community.

The Trust involves the community in a variety of ways:

- Family learning opportunities
- Adult learning opportunities
- Early help and support
- Strong links with partner schools, agencies and the wider community
- Visits and visitors
- A range of out of school events and activities

Perhaps the greatest benefit that the Academy Trust can offer is the provision of an education that maximises each student's potential to develop principled, informed, open minded and confident citizens who respect the beliefs of others and who are determined to make a positive contribution to society.

The Trustees have considered the impact of the public benefit requirement including the guidance issued by the Charity Commission.

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021 (continued)

Strategic Report

Achievements and performance

All schools in the Trust worked incredibly hard to provide a blended education offer to pupils over the course of the last academic year as was necessitated by national lockdowns as a result of the Covid-19 pandemic. Schools provided a range of home learning, live and pre-recorded online learning and classroom teaching to all pupils. Robust tracking and gap analysis assessments were undertaken throughout the year to ensure that all pupils continued to make good progress in line with their individual targets. A wide range of interventions were implemented to support pupils where gaps in learning were identified.

Ofsted Inspections this year:

No schools had an Ofsted inspection during the academic year 2020 - 2021.

Pupil numbers - Census January 2021

School	Number on Roll
Adelaide Primary School	428
Broadacre Primary School	428
Bude Park Primary School	267
Cambridge Park Academy	223
Christopher Pickering Primary School	448
Clifton Primary School	333
Frederick Holmes School	88
Ganton School	172
Highlands Primary School	444
Kingswood Parks Primary School	589
Maybury Primary School	231
Neasden Primary School	269
Parkstone Primary School	350
St Nicholas Primary School	198
Tweendykes School	163
Woodland Primary School	196

Key performance indicators

Humber Education Trust has identified a range of characteristics and metrics in order to provide schools with both external and internal benchmarking data. This analysis will be revised every Spring term using a variety of national tools and data sets:

- Schools Resource Management Benchmarking return (ESFA)
- ISOT toolkit (ISBL)
- View My Financial Insights toolkit (DfE)

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021 (continued)

Strategic Report

School data sources:

- Class Staffing analysis (Special Schools)
- Teacher Matrix (All Schools)
- HCSS KPIs and balances – using actual not lagged pupil numbers

The Trust uses the following financial KPIs:

- Average Teacher Cost
- Leadership Costs as a % Of Total Teaching Costs
- Total Staff Costs: Total Income
- Teaching as % Total Income
- Classroom Support as % Of Total Income
- Total Staff Costs Per Pupil
- Total Teacher Cost Per Pupil
- Total Classroom Support Per Pupil
- Non Staff Costs Per Pupil
- Premises Costs Per Pupil
- Educational Resources (including ICT) Per Pupil

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021 (continued)

Strategic Report

	Finance % In Year Spend	Finance % In Year Spend	Finance % In Year Spend	Teacher /pupil ratio	Staff/ ratio	pupil% Staff cost v income
	2020/2021	2021/2022	2022/2023			
Adelaide Primary	92	107	97	1:19	1:8	74%
Broadacre Primary	91	98	103	1:18	1:9	78%
Bude Park Primary	92	98	101	1:19	1:8	76%
Christopher Pickering Primary	103	99	101	1:21	1:9	78%
Clifton Primary	100	99	98	1:18	1:8	77%
Highlands Primary	93	107	107	1:17	1:8	79%
Kingswood Parks Primary	101	102	99	1:23	1:11	74%
Maybury Primary	106	99	103	1:18	1:8	79%
Neasden Primary	99	102	93	1:18	1:8	79%
Parkstone Primary	95	98	98	1:21	1:11	79%
St Nicholas Primary	95	99	98	1:25	1:10	76%
Woodland Primary	96	102	102	1:19	1:7	80%
Cambridge Park	96	98	96	1:8	1:2	79%
Ganton School	101	101	101	1:7	1:2	83%
Frederick Holmes School	103	99	98	1:7	1:2	82%
Tweendykes School	101	97	99	1:7	1:2	86%

Academic performance indicators

Due to the Coronavirus pandemic in this academic year, there was no statutory testing or data collection undertaken at the end of the academic year. This is in line with the local and national picture. There will be no performance tables published for this academic year. As a result, it is not possible to publish outcomes at the end of the key stages for EYFS, Key Stage 1 or Key Stage 2 in the way that we would normally.

The Academy Trust as a whole and all 16 schools individually worked extremely hard throughout the lockdown period to ensure that all vulnerable children and those of key workers were offered a place in school and that high quality home learning was provided for children who were not attending school.

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021 (continued)

Strategic Report

Going concern

The Trustees consider that the Trust is a going concern. The 3 to 5 year forecasts for the Trust have been considered by the Board of Trustees and all academies (and Trust central) presented a balanced budget for the upcoming financial year 2021/22. The Trust is careful to include contingencies in their budgets, forecasting 3% on all staff pay when budgets were set in June 2021. All pension contributions are accurate and NI contributions will be in accordance with the revised rates for April 2022.

All staff performance increments are assumed year on year as appropriate. These are adjusted once finalised.

The Trust will continue to review its service level agreements as they expire. Procurement on a Trust wide level often achieves better value for money and the Trust will consider all options upon renewal, identifying cost savings wherever possible. The Trust operates effectively within its Finance regulations and Scheme of Delegation ensuring that no unnecessary expenditure is incurred.

All spending is reviewed on an in year basis with rationales required for in year balances be it surplus or deficit. The Trust is looking at use of reserves and how it can ensure they are used to the best effect and for the good of the wider Trust. Strategies will be applied to ensure this is the case. For example, around estates management and deployment of funds for site safety and improvement.

Schools provide good outcomes for pupils, with any schools requiring central team/specialist support having this incorporated into their short and medium term planning and reflected in central and/or school budgets appropriately.

The Trust improvement plan is fully costed and deliverable. This is reviewed termly at board meetings and relevant committee meetings. Again this can be clearly evidenced in our meeting minutes. Trustees offer significant challenge to support their assurance.

Working budgets are maintained and updated monthly by all academies. Any variances are investigated as they arise and monthly management accounts are shared with all Trustees via our Trustees Microsoft Teams area. Open dialogue is maintained with the Chair of Governors. The Trust as a whole has built up a substantial level of reserves which is deemed sufficient to cover the financial risk for a period of time. We have excess reserves at this time. Schools have identified use of reserves and will be held to account by the Trust on progressing this. The Trust has set thresholds against the release of School Conditions Allocation funding, encouraging use of school balances where reserves exceed the policy maximum of 15%. This also assists with future strategic planning and decision making and is designed to restrict the impact of any risk upon the continuing operations of the Trust. The Trust is in a very healthy consolidated cash position. Individual schools are also in a healthy cash position.

Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Promoting the success of the academy

Humber Education Trust is a successful Trust and we collectively strive to ensure that children in our schools not only leave with the skills and attributes that they need for the next stage in the learning journey, but that they also leave with great memories of their learning with us. All of the schools that have had an Ofsted inspection whilst part of the Trust, have been judged to be good or outstanding providers. The results of our primary schools have ensured we are one of the best performing trusts in the country, including for those pupils who are disadvantaged. We consider one of our greatest strengths to be our moral duty to removing barriers to learning for children from disadvantaged backgrounds. Our ethos, culture and reputation ensure that our schools remain popular and that children and families would recommend Humber Education Trust schools to others. We attract and train the best staff and retention of staff is high. At Humber Education trust we see all children as individuals and have inclusion at the heart of our commitment to our communities. Our special schools ensure that children with severe and complex learning needs receive the support they need.

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021 (continued)

Strategic Report

Financial review

Most of the Academy's income is obtained from the DfE in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the period ended 31 August 2021 and the associated expenditure are shown as restricted funds in the statement of financial activities.

During the period ended 31 August 2021 total expenditure of £42,871,117 was not covered by the recurrent grant funding from the DfE together with other incoming resources of £38,781,381 (excluding capital grants, donated assets and transfer of existing academies). The excess of expenditure over income for the period was £4,089,736. This excess includes depreciation charges, accounting adjustments in relation to tangible fixed assets, of £2,021,651 and FRS 102 pension cost adjustments, in relation to the LGPS liability of £3,634,000. If the depreciation charges and FRS 102 pension cost adjustments were added back to the excess figure of £4,089,736, the Trust made a surplus of £1,565,915.

The Trust received the Covid 19 catch-up premium funding which was deployed on a school by school basis for a blend of supply staffing, external consultants e.g. speech and language and curriculum resources, in some cases ICT specifically. A small number of schools accessed the digital platform fund. Focus was on maintaining effective education for our vulnerable children and also successfully implementing remote learning for all children.

At 31 August 2021 the net book value of fixed assets was £82,457,996 and movements in tangible fixed assets are shown in note 12 to the financial statements.

The Academy's associate staff are entitled to membership of the Local Government Pension Scheme. The Academy's share of the Scheme's assets is currently assessed to be less than its liabilities in the Scheme, and consequently the Academy balance sheet shows a net liability of £37,703,000.

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021 (continued)

Strategic Report

Reserves policy

The Trustees review the reserve levels of the Academy Trust annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees have determined that the appropriate level of reserves to be held for non-earmarked expenditure should equate to a minimum of 7% of total income (unrestricted and restricted) to provide sufficient working capital to cover delays in the spending and receipt of grants and to provide a cushion for unexpected emergencies. For schools with reserves that exceed 15% of total income (unrestricted and restricted), a rationale must be seen as to how these will be used and/or why retained.

A breakdown of the funds at 31 August 2021 is as follows:-

	£
Restricted general fund	3,818,723
Restricted fixed asset fund	83,541,207
Restricted pension fund	(37,703,000)
Unrestricted general fund	5,283,554
	<u>54,940,484</u>

Investment policy

The Trustees agree all investments made by the Academy Trust. The Academy Trust opened a 30-day notice deposit account in December 2019. Additional funds were deposited into the account in May 2021. Future investments are likely to be restricted to deposit and money market accounts in all UK banks. The Academy Trust will seek to hold adequate cash reserves for the day to day running of the Trust in line with the reserves policy.

Principal risks and uncertainties

The policies of the Academy Trust are structured with the following objectives in mind:

- To enable the Academy Trust to continue as a going concern to achieve the aims and objectives set out in its governing document.
- To promote the Academy Trust's work as an educational establishment within the community it serves and to continue to improve the services it offers.

Further risks are contained within the Trust Risk register and are reviewed at each Audit Committee meeting.

The principal risk and uncertainties are centered around changes in the level of funding from the DfE/ESFA. In addition, the Academy is a member of the Local Government Pension (LGPS), which may result in significant movements each year.

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021 (continued)

Strategic Report

Risk management

The Trustees have a duty to identify and review the risks to which the charity is exposed. The Trust Risk Matrix is reviewed by the Audit Committee and key strategic risks are reviewed and actions to mitigate each risk are identified and reasonable assurance is discussed. Schools have also undertaken a risk assessment process with any key risks being escalated to the board.

The Trust also continues to review its financial procedures to ensure appropriate controls are in place to provide reasonable assurance against fraud and error with the Humber Education Trust package helping to achieve this. The Trust uses budgeting software (HCSS) to develop longer term planning and forecast of financial risk.

The Trustees believe that the principal risks and uncertainties in connection with providing the educational services the academy trust is able to offer are;

- **Staff retention:** This would lie in the failure to retain key staff, particularly at a senior level, which could undermine the quality of education on offer to pupils. This is mitigated by strategic succession planning at all levels and wide ranging CPD opportunities for all staff.
- **Maintaining and improving pupil numbers:** Not all of our schools are at capacity. Those schools situated in areas of current regeneration or without a catchment area are below capacity at the present time. Potential cash flow concerns for these schools are mitigated by flexible staffing arrangements across the trust and careful monitoring of income and expenditure.
- **Staff recruitment:** Recruitment to the teaching profession has fallen with a reduction in the number of graduates choosing teaching as a career path and Hull as a location. Our trust mitigates this risk by being actively involved in the training of future teachers through SCITT and Graduate Teacher Programmes. Fair staffing policies also ensure that our trust is an 'employer of choice'.
- **Reduction in funding levels:** A reduction in academy funding in real terms is expected alongside increasing cost pressures linked to staffing. We are mitigating this risk by carrying out our budget planning in a prudent manner, tasking a procurement team with identifying cost savings across the organisation and engaging in a range of system leadership to generate income.

The policies of the Academy Trust are structured with the following objectives in mind:

- To enable the Academy Trust to continue as a going concern to achieve the aims and objectives set out in its governing document.
- To promote the Academy Trust's work as an educational establishment within the community it serves and to continue to improve the services it offers.

Further risks are contained within the Trust Risk register and are reviewed at each Audit Committee meeting.

Fundraising

All academies within Humber Education Trust occasionally organise fundraising events such as fairs, fetes, cake sales and other activities. Humber Education Trust Academy Trust does not use professional fundraisers or involve commercial participators in our fundraising practices. There have been no complaints about fundraising activity this year.

All academies within the Trust comply with the Charities Commission guidance on fundraising. Marketing of fundraising activities is generally through school channels such as texts/letters to parents/carers or notices on the school noticeboard.

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021 (continued)

Strategic Report

Streamlined Energy and Carbon Reporting

UK energy use and associated greenhouse gas emissions

The Trust is pleased to report its current UK based annual energy usage and associated annual greenhouse gas emissions pursuant to the Companies (Directors' Report) and Limited Liability Partnerships (Energy and Carbon Report) Regulations 2018 ("the 2018 Regulations") that came into force 1 April 2019.

Organisational boundary

In accordance with the 2018 Regulations, the energy use and associated greenhouse gas emissions are for those within the UK only for all assets that come under an operational control boundary. This includes all 13 schools controlled during the reporting period along with minibuses and personal vehicles used for business mileage ("grey fleet").

Reporting period

The annual reporting period is 1 September to 31 August each year and the energy and carbon emissions are aligned to this period.

UK Greenhouse gas emissions and energy use data for the period 01 September 2020 to 31 August 2021

	2021	2020
Energy consumption used to calculate emissions (kWh)	7,481,736	5,451,271
Energy consumption break down (kWh)		
Gas	4,668,225	3,501,304
Electricity	2,290,945	1,826,131
Transport fuel	51,114	61,087
Biomass	471,452	62,749
Scope 1 emissions in metric tonnes CO₂e		
Trust owned vehicles - mini-buses	8.20	9.80
Gas consumption	855.00	643.80
Biomass (N ₂ O & CH ₄ only emissions)	7.10	1.00
Total scope 1	870.30	654.60
Scope 2 emissions in metric tonnes CO₂e		
Purchased electricity (location-based)	486.40	425.70
Scope 3 emissions in metric tonnes CO₂e		
Transport - Business travel in employee owned vehicles	4.50	5.50
Total gross emissions in metric tonnes CO₂e	1361.20	1085.80
Intensity ratio		
Tonnes CO ₂ e per pupil	0.28	0.31
Tonnes CO ₂ e per square meter floor area	0.03	0.03

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021 (continued)

Strategic Report

Quantification and Reporting Methodology:

The 2019 UK Government Environmental Reporting Guidelines and the GHG Protocol Corporate Accounting and Reporting Standard (revised edition) were followed. The 2021 UK Government GHG Conversion Factors for Company Reporting were used in emission calculations. The report has been reviewed independently by Briar Consulting Engineers Limited.

The electricity, gas and biomass consumption were compiled from invoice records. Minibus usage was determined from odometer mileage records, while employee-owned vehicle usage was taken from mileage claims. At two sites (Ganton School & Tweendykes), energy is shared with another school outside of the Trust, so has been apportioned by floor area. Generally gross calorific values were used except for grey fleet mileage energy calculations as per Government GHG Conversion Factors.

The associated emissions are divided into mandatory and voluntary emissions according to the 2018 Regulations, then further divided into the direct combustion of fuels and the operation of facilities (scope 1), indirect emissions from purchased electricity (scope 2) and further indirect emissions that occur as a consequence of Trust activities (scope 3).

Intensity measurement

Two intensity ratios are reported showing emissions (tCO₂e) per pupil and per square meter floor area. Emissions per pupil is the recommended ratio for the sector for consistency and comparability and pupil numbers are based on the Autumn census of the respective year. Emissions per square meter floor area is reported to reflect the energy efficiency of the buildings, which are the source of the majority of emissions.

Measures taken to improve energy efficiency

This year, the Trust have implemented a rolling maintenance and servicing regime across all schools to ensure maximum efficiency is achieved from all heating and air conditioning plant. This is particularly important at Frederick Holmes School, which operates a biomass boiler, Passivents, Nu-Air heat recovery systems as well as highly efficient gas boilers.

Efficiency of gas heating at the newly joined Highlands Primary School has been improved with the installation of new radiators over summer 2021. The radiators utilise intelligent zonal sensors and controls, helping to reduce areas of over or under heating.

Employee business travel between sites has continued to fall as video- or tele-conferencing facilities are utilised as a hybrid approach to face to face meetings. This has become a regular practice that will continue indefinitely.

In the short term, the Trust are looking to further improve energy management by adding the 3 newest schools to the Zenergi framework along with the rest of the schools. This consistency across all schools will help the Trust achieve energy and emission reductions by utilising the expertise and resources of a third-party energy and environmental consultancy. This will be demonstrated as energy and decarbonisation surveys are planned for 2022.

Finally, the Trust is moving towards being a 'serverless Trust' by getting all schools over to cloud-based solutions. This will reduce scope 2 emissions as on-site power demand for servers reduces.

Humber Education Trust

Trustees' Report for the Year Ended 31 August 2021 (continued)

Strategic Report

Plans for future periods

Humber Education Trust is an established Trust as defined by the DfE. Following due diligence, Highlands Primary School, Bude Park Primary School and Kingswood Park Primary School joined the trust on 1st September 2020. The trust has also been successful in the application for a Special Free School to open in 2023. Work will continue across 2021/22 on development of this project.

Broadacre Primary school will move into a newly built school in Spring 2022. The site will include an Autism Resource base. Cambridge Park will see completion of a CIF funded extension to replace old mobile classrooms. This will be completed during the Autumn term 2021.

New postholders will join the central team in 2021/22, to include a Finance & Contracts Manager, Recruitment and Marketing Manager and Estates and Site Compliance Manager. The ICT Support team will also expand as the final schools transfer to the trust ICT support service.

Auditor

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a Strategic Report, was approved by order of the members of the board of trustees on 8 December 2021 and signed on its behalf by:



G Brook
Governor and trustee

Humber Education Trust

Governance Statement

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Humber Education Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to R Wilkes, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Humber Education Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 4 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
G Barley	3	4
G Brook	4	4
P Brown	3	4
R Davies	4	4
G Gibbons	0	0
A Jordan	1	4
K Sainty	4	4
R Wilkes	3	4
H Sail	0	0
S Hinchcliffe	4	4
J Wilson	2	4
D Wrapson	4	4

Effective oversight of funds

Management accounts are produced monthly and accessible by a secure shared Trustee upload area. This includes a consolidated I&E account, consolidated budget v actuals report, balance sheet, cashbook detail report and cash flows. Also presented is the central services cash flow and budget v actuals report. All termly Trustee reporting is uploaded as well as BFRO & BFR return summaries. Trust level tendering documentation is also available for viewing on the shared area. In 2020 the Trust upgraded to a centralised SAGE database which provides consolidated reporting at nominal level which provides trustees with a more detailed trust wide budget v actual position. Reports have been developed to enhance the reporting function and allow trustees to benchmark actual spending across all Trust schools in one place.

In addition to our Board meetings the Trust has termly Finance Committee meetings and termly Audit Committee meetings. Financial reports are presented at Finance Committee meetings as well as the Trust Board meetings. This can be evidenced in the minutes.

When required, financial information is also presented to the Audit Committee. The risk register is presented here as well as all other compliance.

Covid-19 impact

Virtual Trustee meetings took place and business continued as usual. No meetings were missed or postponed.

Humber Education Trust

Governance Statement (continued)

The Finance and Resources Committee is a sub-committee of the main board of trustees. Its purpose is to monitor closely the financial performance of the Academy Trust and to review all policies and practices relating to these areas.

Attendance at meetings during the year was as follows:

Trustee	Meetings attended	Out of a possible
G Barley	3	3
G Brook	2	3
S Hinchcliffe	3	3
R Wilkes	3	3
A Jordan	2	3
D Wrapson	3	3

The Audit Committee is a sub-committee of the main board of trustees. Its purpose is to assess internal review and external audit reports and reports to the Board of Trustees. Its remit covers Health and Safety, Safeguarding and Risk Management, including financial risk where applicable. Attendance at meetings during the year was as follows:

Trustee	Meetings attended	Out of a possible
P Brown	3	3
A Jordan	0	3
G Gibbons	0	0
R Wilkes	3	3
J Wilson	2	3
G Barley	1	1

Review of value for money

As accounting officer, the Chief Executive Officer has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where available.

The Accounting Officer for the academy trust has delivered improved value for money during the year in the following ways:

MIS system - a trust wide tender was undertaken to implement one consistent system. Scholarpack was selected based on price, functionality and implementation.

Catering contract- this was a large scale, framework procurement exercise. The Trust has saved £178,932 per year based on the agreed price per meal and estimated meal numbers provided as part of the tender process.

GDPR Service - schools can now access a central portal of continually updated policies and procedures and have access to an external DPO. Veritau were selected based on quality of service, reputation, price and delivery model.

Humber Education Trust

Governance Statement (continued)

Telecoms - new schools to the Trust have had their telecoms provision surveyed. Savings will be achieved through tendering alternative providers where appropriate.

Fire Risk and Play Risk providers - the Trust has centralised both these provisions and secured best value contracts to ensure quality, consistency and affordability. Contractors are BL Fire Risk Ltd for Fire and ROSPA for Play.

Compliance Management Software renewal - the Trust uses the EVERY compliance management software to oversee all compliance, contract, asset management, health & safety, conditions and premises activities across the group. This has been centrally procured with a significant MAT discount achieved this year by use of a framework agreement and 5-year deal.

The Trust continues to use budgeting software (HCSS) to develop improved budgeting for the Trust's finances at a school and Trust level. KPIs are benchmarked regularly and consistent reporting has been implemented. This will be re-tendered in 2021/22 and alternative providers considered.

The Trust adhered to the PPN 01/20, 02/20, 03/20 and 04/20 issued by the Government in relation to payments for suppliers during the Covid-19 pandemic.

Overall, Covid-19 did not impact adversely on the Trust's ability to secure value for money.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Humber Education Trust for the year ended 31 August 2021 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ended 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

Humber Education Trust

Governance Statement (continued)

The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided:

- To appoint SAAF Education Ltd to perform the internal audit function for the trust. SAAF carried out internal audit work for six schools across the Trust during 2020/21.

Andrew Jordan, Trustee, performed the internal audit of the central trust.

The reviewer's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. On a regular basis, the reviewer reports to the board of trustees on the operation of the systems of control and on the discharge of the board of trustees's financial responsibilities. In particular the checks carried out in the current period included:

- testing of HR controls and payroll systems
- testing of purchase systems
- testing of banking controls
- testing of income controls
- testing of staff expenses and charge card expenses
- testing of reporting and other compliance matters

There were no material control or other issues reported by the reviewer to date.

Review of effectiveness

As Accounting Officer, R Wilkes, (Chief Executive Officer) has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal reviewer, external auditors and bespoke reports;
- the financial management and governance self assessment process;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit Committee Finance and General Purposes Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 8 December 2021 and signed on its behalf by:

Humber Education Trust

Governance Statement (continued)



.....
G Brook
Governor and trustee



.....
R Wilkes
Accounting officer
Chief Executive Officer

Humber Education Trust

Statement of Regularity, Propriety and Compliance

As Accounting Officer of Humber Education Trust I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2021.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



.....
R Wilkes
Accounting officer

(

8 December 2021

Humber Education Trust

Statement of Trustees' Responsibilities

The Trustees (who are the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:


- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards FRS 102 have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on 8 December 2021 and signed on its behalf by:



G Brook
Governor and trustee



R Wilkes
Chief Executive Officer

Humber Education Trust

Independent Auditor's Report on the Financial Statements to the Members of Humber Education Trust

Opinion

We have audited the financial statements of Humber Education Trust (the 'Academy') for the year ended 31 August 2021, which comprise the Statement of Financial Activities for the year ended 31 August 2021 (including Income and Expenditure Account), Balance Sheet as at 31 August 2021, Statement of Cash Flows for the year ended 31 August 2021, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Other information (covers the Reference and Administrative Details, the Trustees' Report and Strategic Report and the Governance Statement)

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Other information includes the trustees' report (incorporating the strategic report and the directors' report), the governance statement, and the Accounting Officer's statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Humber Education Trust

Independent Auditor's Report on the Financial Statements to the Members of Humber Education Trust (continued)

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report (incorporating the Strategic Report and Trustees' Report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report and Trustees' Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report and Trustees' Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' Responsibilities [set out on page 25], the Trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Humber Education Trust

Independent Auditor's Report on the Financial Statements to the Members of Humber Education Trust (continued)

Using our knowledge of the company and the industry in which it operates, we identified the principal risks of non-compliance with laws and regulations and we considered the extent to which non-compliance might have a material effect on the financial statements. We also considered those laws and regulations that have a direct impact on the preparation of the financial statements such as the Companies Act 2006, the Charities SORP 2019, the Academies Financial Handbook 2020 to 2021 issued by the ESFA, the Academies Accounts Direction 2021 issued by the ESFA and UK Tax legislation. We assessed the susceptibility of the company's financial statements to material misstatement by considering the controls the company has established to address risks identified and how the directors monitor these controls and by evaluating the opportunity to commit fraud.

Our audit procedures included the following;

- testing management override controls including journal testing and reviewing accounting estimates for reasonableness
- enquiries of management and the company's solicitors of actual and potential litigation claims
- reviewing legal and professional fees for any potential litigation claims
- identification of key laws and regulations central to the academies operations and review of compliance with such laws including a review of the Academy Trust Handbook 2020
- enquiries of management including fraud and associated risks
- discussions with management, including consideration of known or suspected instances of non-compliance
- challenging assumptions and judgements made within significant accounting estimates and judgements such as depreciation and the local government pension scheme liability
- testing focussing on the areas of the financial statements most susceptible to material error including completeness of income and review to ensure correct matching revenue and costs
- testing of income, bank, purchases and payroll, systems and controls and providing conclusions on the regularity of samples chosen

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

As part of an audit in accordance with ISAs (UK), we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Trustees.
- Conclude on the appropriateness of the Trustees use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Academy's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Academy to cease to continue as a going concern.

Humber Education Trust

Independent Auditor's Report on the Financial Statements to the Members of Humber Education Trust (continued)

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Use of our report

This report is made solely to the Academy's Trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its Trustees, as a body, for our audit work, for this report, or for the opinions we have formed.

Forrester Boyd Robson Limited

Michael Beckett BA FCA (Senior Statutory Auditor)

For and on behalf of Forrester Boyd Robson Limited, Statutory Auditor

Kingfisher Court
Plaxton Bridge Road
Woodmansey
Beverley
HU17 0RT

Date: *14/12/2021*

Humber Education Trust

Independent Reporting Accountant's Assurance Report on Regularity to Humber Education Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 1 September 2021 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Humber Education Trust during the period 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Humber Education Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to Humber Education Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Humber Education Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the Governing Body's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of the board of trustees's funding agreement with the Secretary of State for Education dated 30 September 2013 and the Academies Financial Handbook extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Evaluating the systems and control environment;
- Assessing the risk of irregularity, impropriety and non-compliance;
- Confirming that the activities of the Academy trust are in keeping with the Academy's framework and the charitable objectives;
- Obtaining representations from the Accounting Officer and Key Management personnel.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Humber Education Trust

**Independent Reporting Accountant's Assurance Report on Regularity to Humber
Education Trust and the Education and Skills Funding Agency (continued)**

Forrester Boyd Robson Limited

Michael Beckett BA FCA

For and on behalf of Forrester Boyd Robson Limited, Chartered Accountants

Kingfisher Court
Plaxton Bridge Road
Woodmansey
Beverley
HU17 0RT

Date: *14/12/2021*

Humber Education Trust

Statement of Financial Activities for the Year Ended 31 August 2021 (including Income and Expenditure Account)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2020/21 Total £
Income and endowments from:					
Donations and capital grants	2	941,811	(2,405,977)	23,866,258	22,402,092
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	-	38,000,946	-	38,000,946
Other trading activities	4	721,642	-	-	721,642
Investments	5	<u>2,027</u>	-	-	<u>2,027</u>
Total		1,665,480	35,594,969	23,866,258	61,126,707
Expenditure on:					
<i>Charitable activities:</i>					
Academy trust educational operations	7	<u>163,188</u>	<u>40,686,278</u>	<u>2,021,651</u>	<u>42,871,117</u>
Net income/(expenditure)		1,502,292	(5,091,309)	21,844,607	18,255,590
Transfers between funds		(244,345)	71,787	172,558	-
Other recognised gains and losses					
Actuarial gains on defined benefit pension schemes	26	<u>-</u>	<u>(8,581,000)</u>	<u>-</u>	<u>(8,581,000)</u>
Net movement in funds/(deficit)		1,257,947	(13,600,522)	22,017,165	9,674,590
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2020		<u>4,025,607</u>	<u>(20,283,755)</u>	<u>61,524,042</u>	<u>45,265,894</u>
Total funds/(deficit) carried forward at 31 August 2021		<u><u>5,283,554</u></u>	<u><u>(33,884,277)</u></u>	<u><u>83,541,207</u></u>	<u><u>54,940,484</u></u>

Humber Education Trust


Statement of Financial Activities for the Year Ended 31 August 2020 (including Income and Expenditure Account)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2019/20 Total £
Income and endowments from:					
Donations and capital grants	2	114,591	(2,776,320)	4,278,362	1,616,633
Other trading activities	4	662,745	-	-	662,745
Investments	5	10,842	-	-	10,842
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	-	27,358,334	-	27,358,334
Total		788,178	24,582,014	4,278,362	29,648,554
Expenditure on:					
<i>Charitable activities:</i>					
Academy trust educational operations	7	131,489	29,256,717	1,446,683	30,834,889
Net income/(expenditure)		656,689	(4,674,703)	2,831,679	(1,186,335)
Transfers between funds		(166,529)	91,137	75,392	-
Other recognised gains and losses					
Actuarial gains on defined benefit pension schemes	26	-	(2,652,000)	-	(2,652,000)
Net movement in funds/(deficit)		490,160	(7,235,566)	2,907,071	(3,838,335)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2019		3,535,447	(13,048,189)	58,616,971	49,104,229
Total funds/(deficit) carried forward at 31 August 2020		4,025,607	(20,283,755)	61,524,042	45,265,894

Humber Education Trust
(Registration number: 08682547)
Balance Sheet as at 31 August 2021

	Note	2021 £	2020 £
Fixed assets			
Tangible assets	12	82,457,996	60,986,875
Current assets			
Stocks	13	8,394	8,394
Debtors	14	1,260,193	677,084
Cash at bank and in hand		<u>11,808,238</u>	<u>7,229,888</u>
		13,076,825	7,915,366
Creditors: Amounts falling due within one year	15	<u>(2,891,337)</u>	<u>(1,725,347)</u>
Net current assets		<u>10,185,488</u>	<u>6,190,019</u>
Total assets less current liabilities		<u>92,643,484</u>	<u>67,176,894</u>
Net assets excluding pension liability		92,643,484	67,176,894
Pension scheme liability	26	<u>(37,703,000)</u>	<u>(21,911,000)</u>
Net assets including pension liability		<u>54,940,484</u>	<u>45,265,894</u>
Funds of the Academy:			
Restricted funds			
Restricted general fund		3,818,723	1,627,245
Restricted fixed asset fund		83,541,207	61,524,042
Restricted pension fund		<u>(37,703,000)</u>	<u>(21,911,000)</u>
		49,656,930	41,240,287
Unrestricted funds			
Unrestricted general fund		<u>5,283,554</u>	<u>4,025,607</u>
Total funds		<u>54,940,484</u>	<u>45,265,894</u>

The financial statements on pages 32 to 65 were approved by the Trustees, and authorised for issue on 8 December 2021 and signed on their behalf by:

.....

G Brook
Governor and trustee

Humber Education Trust

Statement of Cash Flows for the year ended 31 August 2021

	Note	2021 £	2020 £
Net cash inflow from operating activities	20	28,375,051	5,318,979
Cash transferred on conversions to the trust/on existing academies joining the trust		(2,245,759)	(294,185)
Returns on investments and servicing of finance	21	2,027	10,842
Cash flows from investing activities	21	<u>(21,552,969)</u>	<u>(3,421,594)</u>
Increase in cash in the year	22	<u>4,578,350</u>	<u>1,614,042</u>

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021

1 Accounting policies

The multi academy trust is a private company limited by guarantee incorporated in England and Wales and the company registration number is 08682547.

The address of its registered office is:

Bude Park Primary School
Cookbury Close
Bransholme
Hull
HU7 4EY

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The financial statements are prepared in sterling which is the functional currency of the company and have been rounded to the nearest pound.

Humber Education Trust meets the definition of a public benefit entity under FRS 102.

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

1 Accounting policies (continued)

Going concern

The Trustees consider that the Trust is a going concern. The 3 to 5 year forecasts for the Trust have been considered by the Board of Trustees and all academies (and Trust central) presented a balanced budget for the upcoming financial year 2021/22. The Trust is careful to include contingencies in their budgets, forecasting 3% on all staff pay when budgets were set in June 2021. All pension contributions are accurate and NI contributions will be in accordance with the revised rates for April 2022.

All staff performance increments are assumed year on year as appropriate. These are adjusted once finalised.

The Trust will continue to review its service level agreements as they expire. Procurement on a Trust wide level often achieves better value for money and the Trust will consider all options upon renewal, identifying cost savings wherever possible. The Trust operates effectively within its Finance regulations and Scheme of Delegation ensuring that no unnecessary expenditure is incurred.

All spending is reviewed on an in year basis with rationales required for in year balances be it surplus or deficit. The Trust is looking at use of reserves and how it can ensure they are used to the best effect and for the good of the wider Trust. Strategies will be applied to ensure this is the case. For example, around estates management and deployment of funds for site safety and improvement.

Schools provide good outcomes for pupils, with any schools requiring central team/specialist support having this incorporated into their short and medium term planning and reflected in central and/or school budgets appropriately.

The Trust improvement plan is fully costed and deliverable. This is reviewed termly at board meetings and relevant committee meetings. Again this can be clearly evidenced in our meeting minutes. Trustees offer significant challenge to support their assurance.

Working budgets are maintained and updated monthly by all academies. Any variances are investigated as they arise and monthly management accounts are shared with all Trustees via our Trustees Microsoft Teams area. Open dialogue is maintained with the Chair of Governors. The Trust as a whole has built up a substantial level of reserves which is deemed sufficient to cover the financial risk for a period of time. We have excess reserves at this time. Schools have identified use of reserves and will be held to account by the Trust on progressing this. The Trust has set thresholds against the release of School Conditions Allocation funding, encouraging use of school balances where reserves exceed the policy maximum of 15%. This also assists with future strategic planning and decision making and is designed to restrict the impact of any risk upon the continuing operations of the Trust. The Trust is in a very healthy consolidated cash position. Individual schools are also in a healthy cash position.

Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

1 Accounting policies (continued)

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Other grants from government agencies and other bodies are recognised in the period in which they are receivable to the extent the conditions of funding have been met. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received the income is accrued.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated services and gifts in kind

The value of donated services and gifts in kind provided to the Academy Trust are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the Academy Trust can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the Statement of Financial Activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with Academy Trust's policies.

Transfer of existing academies into the trust

Where assets and liabilities are received on the transfer of an existing academy into the academy trust, the transferred net assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised for the transfer of an existing academy into the academy trust within Donations and capital grant income to the net assets acquired.

Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

1 Accounting policies (continued)

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Redundancy/termination payments

The redundancy/termination payments are recognised in the accounts when they are incurred. The redundancy/termination payments have been disclosed separately in the staff costs note within the notes to the accounts.

Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment. Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy Trust's depreciation policy.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful lives, per the table below.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Asset class

Leasehold Land

Leasehold buildings

Improvements to leasehold land and buildings

Furniture & equipment

IT equipment

Motor vehicles

Depreciation method and rate

Straight line over 90-125 years

Straight line over 50 years

Straight line over 10-25 years

Straight line over 3-5 years

Straight line over 3-5 years

Straight line over 5 years

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

1 Accounting policies (continued)

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Private finance initiative

The Tweendykes school building was built under a private finance initiative ("PFI") agreement by Kingston Upon Hull City Council.

When Tweendykes school converted to an academy the agreement was legally amended to take account of the change in circumstances. For the length of the agreement Kingston Upon Hull City Council undertake to fund the payments under the PFI agreement. The proportion of the cost that relates to the operation and maintenance of the building is charged to Tweendykes School by Kingston Upon Hull City Council on a monthly basis, and is re-calculated annually.

The expenditure incurred is included in the Statement of Financial Activities under 'Academy trust educational operations'.

The private finance liability remains with Kingston Upon Hull City Council and, therefore, the governors have decided to treat the payments to Kingston Upon Hull City Council as if they were made under an operating lease agreement.

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Stock

Unsold uniforms are valued at the lower of cost or net realisable value.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

1 Accounting policies (continued)

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes. The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

1 Accounting policies (continued)

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 26, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Restricted fixed asset funds £	2020/21 Total £	2019/20 Total £
Educational trips and visits	31,618	-	-	31,618	50,834
Capital grants	-	-	1,939,803	1,939,803	505,101
Transfer in of existing academies	885,045	(2,405,977)	21,699,755	20,178,823	996,941
Other donations	25,148	-	-	25,148	63,757
Donated fixed assets	-	-	226,700	226,700	-
	<u>941,811</u>	<u>(2,405,977)</u>	<u>23,866,258</u>	<u>22,402,092</u>	<u>1,616,633</u>

The income from donations and capital grants was £22,402,092 (2020: £1,616,633) which was allocated between the funds as follows; £941,811 unrestricted funds (2020: £114,591), (£2,405,977) restricted funds (2020: (£2,776,320)), £23,866,258 restricted fixed asset funds (2020: £4,278,362) and £Nil endowment funds (2020: £Nil).

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

3 Funding for the Academy Trust's educational operations

	Restricted funds £	2020/21 Total £	2019/20 Total £
DfE/ESFA revenue grants			
General Annual Grant	23,143,520	23,143,520	15,837,452
Pupil Premium	2,236,812	2,236,812	1,563,295
Other ESFA Grants	512,102	512,102	454,465
Teacher Pay and Pension Grants	778,966	778,966	522,400
Universal Infant Free School Meals	455,543	455,543	346,798
	<u>27,126,943</u>	<u>27,126,943</u>	<u>18,724,410</u>
Other government grants			
Local Authority Funding	10,037,722	10,037,722	8,310,017
Other Government Grants	-	-	13,317
Teacher Pay and Pension Grants (from LA)	294,941	294,941	299,889
	<u>10,332,663</u>	<u>10,332,663</u>	<u>8,623,223</u>
Covid-19 additional funding (DfE/ESFA)			
Catch-up premium	426,659	426,659	-
Other DfE/ESFA COVID-19 funding	114,681	114,681	10,701
	<u>541,340</u>	<u>541,340</u>	<u>10,701</u>
Total grants	<u>38,000,946</u>	<u>38,000,946</u>	<u>27,358,334</u>

The funding for educational operations was £38,000,946 (2020: £27,358,334) which was allocated between the funds as follows; £Nil unrestricted funds (2020: £Nil), £38,000,946 restricted funds (2020: £27,358,334), £Nil restricted fixed asset funds (2020: £Nil) and £Nil endowment funds (2020: £Nil).

4 Other trading activities

	Unrestricted funds £	2020/21 Total £	2019/20 Total £
Hire of facilities	54,958	54,958	54,074
Catering income	201,926	201,926	40,087
Recharges and reimbursements	3,011	3,011	136,210
Other income	461,747	461,747	432,374
	<u>721,642</u>	<u>721,642</u>	<u>662,745</u>

The income from other trading activities was £721,642 (2020: £662,745) which was allocated between the funds as follows; £721,642 unrestricted funds (2020: £662,745), £Nil restricted funds (2020: £Nil), £Nil restricted fixed asset funds (2020: £Nil) and £Nil endowment funds (2020: £Nil).

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

5 Investment income

	Unrestricted funds £	2020/21 Total £	2019/20 Total £
Bank Interest Received	842	842	6,291
Investment Income	1,185	1,185	4,551
	2,027	2,027	10,842

The income from other trading activities was £2,027 (2020: £10,842) which was allocated between the funds as follows; £2,027 unrestricted funds (2020: £10,842), £Nil restricted funds (2020: £Nil), £Nil restricted fixed asset funds (2020: £Nil) and £Nil endowment funds (2020: £Nil).

6 Expenditure

	Staff costs £	Premises £	Other costs £	Total 2021 £	Total 2020 £
Academy's educational operations					
Direct costs	27,563,161	1,694,903	1,177,284	30,435,348	21,922,775
Allocated support costs	7,062,691	2,428,011	2,945,067	12,435,769	8,912,114
	34,625,852	4,122,914	4,122,351	42,871,117	30,834,889
	34,625,852	4,122,914	4,122,351	42,871,117	30,834,889

Net incoming/outgoing resources for the year include:

	2021 £	2020 £
Operating leases - PFI payments	103,205	93,041
Operating leases - other leases	47,481	31,054
Fees payable to auditor - audit	28,000	22,750
- other audit services	6,165	3,825
Depreciation	2,021,651	1,446,682

7 Charitable activities

	2020/21 £	2019/20 £
Direct costs - educational operations	30,435,348	21,922,775
Support costs - educational operations	12,435,769	8,912,114
	42,871,117	30,834,889

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

7 Charitable activities (continued)

	Educational operations £	2020/21 Total £	2019/20 Total £
Analysis of support costs			
Support staff costs	7,062,691	7,062,691	4,761,612
Depreciation	326,748	326,748	200,827
Technology costs	559,964	559,964	478,616
Premises costs	2,101,263	2,101,263	1,492,116
Other support costs	2,345,340	2,345,340	1,943,432
Governance costs	39,763	39,763	35,511
Total support costs	12,435,769	12,435,769	8,912,114

8 Staff

Staff costs

	2021 £	2020 £
Staff costs during the year were:		
Wages and salaries	23,994,028	17,142,676
Social security costs	2,095,955	1,468,652
Pension costs	8,169,993	5,744,008
Supply teacher costs	111,314	69,400
Staff restructuring costs	254,562	16,268
	34,625,852	24,441,004

	2021 £	2020 £
Staff restructuring costs comprise:		
Redundancy payments	242,024	10,268
Severance payments	12,538	6,000
	254,562	16,268

Non statutory/non-contractual staff severance payments

Included in wages and salaries are non-statutory/non-contractual severance payments totalling £12,538 (2020: £6,000). Individually, the payments were: £12,538.

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

8 Staff (continued)

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2021 No	2020 No
Charitable Activities		
Management	4	4
Teachers	338	253
Administration and support	871	758
	<u>1,213</u>	<u>1,015</u>

Higher paid staff

The number of employees whose emoluments exceeded £60,000 was:

	2021 No	2020 No
£60,001 - £70,000	9	8
£70,001 - £80,000	6	2
£80,001 - £90,000	2	3
£90,001 - £100,000	2	1
£100,001 - £110,000	2	1
£110,001 - £120,000	-	1
£130,001 - £140,000	1	-

Key management personnel

The key management personnel of the Academy Trust comprise the trustees and the central management team as listed on page 2. The total amount of employee benefits (including employer national insurance contributions and employer pension contributions) received by key management personnel for their services to the Academy Trust was £478,476 (2020: £431,124).

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

9 Central services

The academy trust has provided the following central services to its academies during the year:

- Provision of the services of a Chief Operating Officer and Chief Executive Officer
- School Improvement
- Human Resources
- Audit, pension and legal services
- Provision of a Compliance Management System
- Provision of a finance and budgeting system

The academy trust charges for these services on the following basis:

- 6% of AWPU (Age Weighted Pupil Unit) for all Academies

The actual amounts charged during the year were as follows:

	2020/21	2019/20
	£	£
Adelaide Primary School	68,397	63,710
Broadacre Primary School	65,139	55,270
Bude Park Primary School	40,797	-
Cambridge Park Academy	90,801	33,000
Christopher Pickering Primary School	72,168	69,005
Clifton Primary School	52,626	46,831
Frederick Holmes School	27,900	24,900
Ganton School	51,300	53,400
Highlands Primary School	71,826	-
Kingswood Park Academy	93,939	-
Maybury Primary School	35,997	35,247
Neasden Primary School	38,055	37,729
Parkstone Primary School	59,310	57,256
St Nicholas Primary School	35,142	31,772
Woodland Primary School	47,700	44,700
Tweedykes School	31,713	29,124
	882,810	581,944

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

10 Related party transactions - trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

R Wilkes (Chief Executive Officer):

Remuneration: £135,000 - £140,000 (2020 - £110,000 - £115,000)

Employer's pension contributions: £35,000 - £40,000 (2020 - £25,000 - £30,000)

During the year ended 31 August 2021, travel and subsistence expenses totalling £Nil (2020 - £308) were reimbursed or paid directly to 0 trustee (2020 - 1).

Other related party transactions involving the trustees are set out in note 27.

11 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

12 Tangible fixed assets

	Leasehold land and buildings £	Assets under construction £	Furniture and equipment £	Computer equipment £	Improvements to leasehold land and buildings £	Motor vehicles £	Total £
Cost							
At 1 September 2020	63,505,114	-	536,139	306,248	412,148	59,583	64,819,232
Additions	-	1,136,328	24,675	346,141	285,871	-	1,793,015
Inherited assets	<u>21,103,973</u>	<u>-</u>	<u>140,631</u>	<u>45,473</u>	<u>409,680</u>	<u>-</u>	<u>21,699,757</u>
At 31 August 2021	<u>84,609,087</u>	<u>1,136,328</u>	<u>701,445</u>	<u>697,862</u>	<u>1,107,699</u>	<u>59,583</u>	<u>88,312,004</u>
Depreciation							
At 1 September 2020	3,391,235	-	182,791	175,584	50,547	32,200	3,832,357
Charge for the year	<u>1,607,856</u>	<u>-</u>	<u>139,092</u>	<u>173,256</u>	<u>87,047</u>	<u>14,400</u>	<u>2,021,651</u>
At 31 August 2021	<u>4,999,091</u>	<u>-</u>	<u>321,883</u>	<u>348,840</u>	<u>137,594</u>	<u>46,600</u>	<u>5,854,008</u>
Net book value							
At 31 August 2021	<u>79,609,996</u>	<u>1,136,328</u>	<u>379,562</u>	<u>349,022</u>	<u>970,105</u>	<u>12,983</u>	<u>82,457,996</u>
At 31 August 2020	<u>60,113,879</u>	<u>-</u>	<u>353,348</u>	<u>130,664</u>	<u>361,601</u>	<u>27,383</u>	<u>60,986,875</u>

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

12 Tangible fixed assets (continued)

Included within leasehold land and buildings is £76,609,996 (2020: £60,113,879) relating to long leasehold land and buildings.

The leasehold land and buildings at Adelaide Primary School was donated to the trust at a value of £5,681,549 in the period end 31 August 2018 per a valuation in January 2018 by NPS Humber Limited.

The leasehold land and buildings at Broadacre Primary School was donated to the trust at a value of £3,689,768 in the period end 31 August 2018 per a valuation in April 2018 by NPS Humber Limited.

The leasehold land and buildings at Bude Park Primary School was transferred to the trust at a value of £4,021,980 in the period end 31 August 2021 per depreciated cost recognised in the period ended 31 August 2020 Financial Statements for Bude Park Primary School.

The leasehold land and buildings at Cambridge Park Academy was transferred to the trust at a value of £3,562,259 in the period end 31 August 2020 per depreciated cost recognised in the period ended 31 March 2020 Financial Statements for Cambridge Park Academy.

The leasehold land and buildings at Christopher Pickering Primary School was transferred to the trust at a value of £7,952,283 in the period end 31 August 2018 per depreciated cost recognised in the period ended 31 August 2017 Financial Statements for Christopher Pickering Primary School.

The leasehold land and buildings at Clifton Primary School was donated to the trust at a value of £4,451,817 in the period end 31 August 2018 per a valuation in November 2017 by NPS Humber Limited.

The leasehold land and buildings at Frederick Holmes School was donated to the trust at a value of £9,173,917 in the period end 31 August 2019 per a valuation in September 2018 by NPS Humber Limited.

The leasehold land and buildings at Ganton School was transferred to the trust at a value of £11,027,792 in the period end 31 August 2018 per depreciated cost recognised in the period ended 31 August 2017 Financial Statements for Ganton School.

The leasehold land and buildings at Highlands Primary School was transferred to the trust at a value of £3,798,292 in the period end 31 August 2021 per depreciated cost recognised in the period ended 31 August 2020 Financial Statements for Highlands Primary School.

The leasehold land and buildings at Kingswood Parks Primary School was transferred to the trust at a value of £13,283,700 in the period end 31 August 2021 per depreciated cost recognised in the period ended 31 August 2020 Financial Statements for Kingswood Parks Primary School.

The leasehold land and buildings at Maybury Primary School was donated to the trust at a value of £3,537,050 in the period ended 31 August 2014 per a valuation in October 2014 by NPS Humber Limited.

The leasehold land and buildings at Neasden Primary School was transferred to the trust at a value of £4,430,303 in the period end 31 August 2018 per depreciated cost recognised in the period ended 31 August 2017 Financial Statements for Neasden Primary School.

The leasehold land and buildings at Parkstone Primary School was donated to the trust at a value of £4,082,972 in the period end 31 August 2018 per a valuation in January 2018 by NPS Humber Limited.

The leasehold land and buildings at St Nicholas Primary School was transferred to the trust at a value of £1,938,411 in the period end 31 August 2018 per depreciated cost recognised in the period ended 31 August 2017 Financial Statements for St Nicholas Primary School.

The leasehold land and buildings at Woodland Primary School was donated to the trust at a value of £3,976,994 in the period end 31 August 2018 per a valuation in January 2018 by NPS Humber Limited.

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

12 Tangible fixed assets (continued)

There are formal leases in place with the local authority for 125 years for the land and buildings at £nil rental. As the academies hold the risks and rewards of the buildings, the assets have been included on the basis of substance over legal form.

13 Stock

	2021 £	2020 £
Clothing	<u>8,394</u>	<u>8,394</u>

14 Debtors

	2021 £	2020 £
Trade debtors	57,512	108,032
Prepayments	146,539	129,389
Accrued grant and other income	649,206	314,049
VAT recoverable	406,748	125,614
Other debtors	188	-
	<u>1,260,193</u>	<u>677,084</u>

15 Creditors: amounts falling due within one year

	2021 £	2020 £
Trade creditors	1,129,507	473,922
Other taxation and social security	460,245	348,089
Other creditors	7,605	4,835
Pension scheme creditor	553,914	432,037
Accruals	426,200	250,505
Deferred income	313,866	215,959
	<u>2,891,337</u>	<u>1,725,347</u>

	2021 £	2020 £
Deferred income		
Deferred income at 1 September 2020	215,959	253,508
Resources deferred in the period	313,866	215,959
Amounts released from previous periods	<u>(215,959)</u>	<u>(253,508)</u>
Deferred income at 31 August 2021	<u>313,866</u>	<u>215,959</u>

Deferred income as at 31 August 2021 represents; Universal Infant Free School Meal income for the period September 2021 to March 2022 and rates relief for the same period.

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

16 Funds

	Balance at 1 September 2020 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2021 £
Restricted general funds					
General Annual Grant	1,627,245	23,143,520	(20,991,877)	39,835	3,818,723
Pupil premium	-	2,236,812	(2,236,812)	-	-
Local authority funding	-	10,332,663	(10,332,663)	-	-
UIFSM	-	455,543	(455,543)	-	-
Other ESFA grants	-	512,102	(544,054)	31,952	-
Teacher pay and pension grants	-	778,966	(778,966)	-	-
COVID-19 catch-up premium	-	426,659	(426,659)	-	-
Transfer of Restricted General Funds from existing academies into the Trust	-	1,171,023	(1,171,023)	-	-
Other DfE/ESFA COVID-19 funding	-	114,681	(114,681)	-	-
	<u>1,627,245</u>	<u>39,171,969</u>	<u>(37,052,278)</u>	<u>71,787</u>	<u>3,818,723</u>
Restricted fixed asset funds					
Capital grants and expenditure from GAG	1,017,703	781,987	(158,627)	172,558	1,813,621
Donated Assets from Local Authority	32,834,301	-	(679,666)	-	32,154,635
Transfer of assets and unspent capital grants from existing academies into the Trust	27,672,038	21,699,755	(1,141,354)	-	48,230,439
Donated Assets from DfE	-	226,700	(42,004)	-	184,696
Condition Improvement Funding	-	1,157,816	-	-	1,157,816
	<u>61,524,042</u>	<u>23,866,258</u>	<u>(2,021,651)</u>	<u>172,558</u>	<u>83,541,207</u>
Restricted pension funds					
Pension Scheme Liability	<u>(21,911,000)</u>	<u>(3,577,000)</u>	<u>(3,634,000)</u>	<u>(8,581,000)</u>	<u>(37,703,000)</u>
Total restricted funds	41,240,287	59,461,227	(42,707,929)	(8,336,655)	49,656,930
Unrestricted funds					
Unrestricted general funds	<u>4,025,607</u>	<u>1,665,480</u>	<u>(163,188)</u>	<u>(244,345)</u>	<u>5,283,554</u>
Total funds	<u><u>45,265,894</u></u>	<u><u>61,126,707</u></u>	<u><u>(42,871,117)</u></u>	<u><u>(8,581,000)</u></u>	<u><u>54,940,484</u></u>

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

16 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2019 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2020 £
Restricted general funds					
General Annual Grant	1,011,811	15,837,452	(15,235,190)	13,172	1,627,245
Pupil premium	-	1,563,295	(1,563,295)	-	-
Local authority funding	-	8,609,906	(8,609,906)	-	-
UIFSM	-	346,798	(346,798)	-	-
Other ESFA grants	-	454,465	(532,430)	77,965	-
Teacher pay and pension grants	-	522,400	(522,400)	-	-
Other Government grants	-	13,317	(13,317)	-	-
COVID-19 catch-up premium	-	10,701	(10,701)	-	-
Transfer of Restricted General Funds from existing academies into the Trust	-	7,680	(7,680)	-	-
	<u>1,011,811</u>	<u>27,366,014</u>	<u>(26,841,717)</u>	<u>91,137</u>	<u>1,627,245</u>
Restricted fixed asset funds					
Capital grants and expenditure from GAG	542,605	505,101	(120,493)	90,490	1,017,703
Donated Assets from Local Authority	33,515,999	-	(681,698)	-	32,834,301
Transfer of assets and unspent capital grants from existing academies into the Trust	<u>24,558,367</u>	<u>3,773,261</u>	<u>(644,492)</u>	<u>(15,098)</u>	<u>27,672,038</u>
	58,616,971	4,278,362	(1,446,683)	75,392	61,524,042
Restricted pension funds					
Pension Scheme Liability	<u>(14,060,000)</u>	<u>(2,784,000)</u>	<u>(2,415,000)</u>	<u>(2,652,000)</u>	<u>(21,911,000)</u>
Total restricted funds	45,568,782	28,860,376	(30,703,400)	(2,485,471)	41,240,287
Unrestricted funds					
Unrestricted general funds	<u>3,535,447</u>	<u>788,178</u>	<u>(131,489)</u>	<u>(166,529)</u>	<u>4,025,607</u>
Total funds	<u><u>49,104,229</u></u>	<u><u>29,648,554</u></u>	<u><u>(30,834,889)</u></u>	<u><u>(2,652,000)</u></u>	<u><u>45,265,894</u></u>

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

16 Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant (GAG) must be used for the normal running costs of the Academy.

Local Authority Statement funding is provided for the provision of services for children with special educational needs and is included within other DfE grants.

Pupil Premium Grant may be spent for the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other schools; and on community facilities i.e. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated. The grant does not have to be completely spent by schools in the financial year, this is included within other DfE grants.

Devolved capital either allocated direct by the DfE or transferred on conversion from the local authority must be spent on capital purposes.

Capital expenditure from GAG income is made up of any fixed assets purchased during the year and the expense is the depreciation relating to these additions.

Restricted General Funds are made up of various revenue grants which are defrayed throughout the year on specific educational needs. The academy trust was not subject to a limit on GAG carry forward.

Restricted Fixed Asset Funds represent reserves of the charity that are specifically designated for capital. Inherited assets are principally the land and buildings from the former school.

Restricted Pension Funds represent the LGPS pension deficit.

During the year ended 31 August 2021, Restricted Fixed Asset Funds had an in year deficit of £172,558. A transfer of £172,558 has been made from from Restricted General Funds into Restricted Fixed Asset Funds to cover this deficit.

During the year ended 31 August 2021, Restricted General Funds had an in year deficit of £244,345. A transfer of £244,345 has been made from from Unrestricted General Funds into Restricted General Funds to cover this deficit.

During the year ended 31 August 2020, Restricted Fixed Asset Funds had an in year deficit of £75,392. A transfer of £75,392 has been made from from Restricted General Funds into Restricted Fixed Asset Funds to cover this deficit.

During the year ended 31 August 2020, Restricted General Funds had an in year deficit of £166,529. A transfer of £166,529 has been made from from Unrestricted General Funds into Restricted General Funds to cover this deficit.

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

16 Funds (continued)

Analysis of academies by cost

Expenditure incurred by each academy during the year (excluding depreciation of £2,021,651 and including central service contributions of £882,810) was as follows:

	Teaching and Educational Support Staff Costs £	Other Support Staff Costs £	Educational Supplies £	Other Costs (excluding Depreciation) £	Total 2021 £	Total 2020 £
Adelaide Primary School	1,647,658	453,799	77,326	387,398	2,566,181	2,565,507
Broadacre Primary School	1,331,389	301,847	72,383	352,874	2,058,493	1,823,975
Bude Park Primary School	936,995	299,039	49,741	230,602	1,516,377	-
Cambridge Park Academy	3,229,993	1,085,356	94,965	640,785	5,051,099	2,043,978
Christopher Pickering Primary School	1,863,543	365,542	79,901	507,464	2,816,450	2,595,099
Clifton Primary School	1,465,111	290,632	73,870	343,904	2,173,517	2,013,538
Frederick Holmes School	1,956,860	556,034	29,576	444,104	2,986,574	2,879,715
Ganton School	3,040,974	683,940	63,641	479,543	4,268,098	4,230,068
Highlands Primary School	1,887,598	478,907	60,587	364,814	2,791,906	-
Kingswood Parks Primary School	1,943,548	496,177	108,186	359,196	2,907,107	-
Maybury Primary School	1,014,275	243,810	53,932	259,334	1,571,351	1,457,179
Neasden Primary School	787,169	236,272	57,565	217,497	1,298,503	1,236,093
Parkstone Primary School	1,125,442	248,026	53,098	251,137	1,677,703	1,646,168
St Nicholas Primary School	718,426	168,278	40,392	199,328	1,126,424	1,079,480
Tweendykes School	3,408,619	643,184	58,658	491,946	4,602,407	4,386,337
Woodland Primary School	815,745	274,281	49,206	233,592	1,372,824	1,257,404
Central services	389,816	237,567	874	319,005	947,262	755,609
Academy Trust	<u>27,563,161</u>	<u>7,062,691</u>	<u>1,023,901</u>	<u>6,082,523</u>	<u>41,732,276</u>	<u>29,970,150</u>

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

16 Funds (continued)

Analysis of academies by fund balance

Fund balances at 31 August 2021 were allocated as follows:

	2021 £	2020 £
Adelaide Primary School	821,629	570,043
Broadacre Primary School	968,756	757,217
Bude Park Primary School	455,047	-
Cambridge Park Academy	604,547	163,629
Christopher Pickering Primary School	119,796	193,558
Clifton Primary School	309,296	295,572
Frederick Holmes School	342,099	388,839
Ganton School	860,691	849,252
Highlands Primary School	1,196,865	-
Kingswood Parks Primary School	751,835	-
Maybury Primary School	337,440	414,426
Neasden Primary School	541,898	492,658
Parkstone Primary School	537,941	429,364
St Nicholas Primary School	129,016	47,259
Tweendykes School	641,302	655,984
Woodland Primary School	318,994	247,567
Central Services	165,125	147,484
Total before fixed assets and pension reserve	9,102,277	5,652,852
Restricted fixed asset fund	83,541,207	61,524,042
Pension reserve	(37,703,000)	(21,911,000)
Total	<u>54,940,484</u>	<u>45,265,894</u>

17 Analysis of net assets between funds

Fund balances at 31 August 2021 are represented by:

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	-	-	82,457,996	82,457,996
Current assets	5,283,554	6,710,060	1,083,211	13,076,825
Current liabilities	-	(2,891,337)	-	(2,891,337)
Pension scheme liability	-	(37,703,000)	-	(37,703,000)
Total net assets	<u>5,283,554</u>	<u>(33,884,277)</u>	<u>83,541,207</u>	<u>54,940,484</u>

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

17 Analysis of net assets between funds (continued)

Comparative information in respect of the preceding period is as follows:

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	-	-	60,986,875	60,986,875
Current assets	4,025,607	3,352,592	537,167	7,915,366
Current liabilities	-	(1,725,347)	-	(1,725,347)
Pension scheme liability	-	(21,911,000)	-	(21,911,000)
Total net assets	4,025,607	(20,283,755)	61,524,042	45,265,894

18 Capital commitments

	2021 £
Contracted for, but not provided in the financial statements	412,564

The above capital commitments relate to new building costs.

19 Long-term commitments, including operating leases

Operating leases

At 31 August 2021 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2021 £	2020 £
Amounts due within one year	33,859	22,383
Amounts due between one and five years	48,634	18,677
	82,493	41,060

Private finance initiative commitments

In relation to the private finance initiative (PFI) Tweendykes School is committed to making the following payments to Kingston Upon Hull City Council over the remaining term of the PFI agreement (assuming an annual increase of 1.03%):

	2021 £	2020 £
Amounts due within one year	96,819	95,832
Amounts due within 2 - 5 years	397,352	393,301
Amounts due over 5 years	1,067,646	1,168,516
	1,561,817	1,657,649

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

20 Reconciliation of net income/(expenditure) to net cash inflow/(outflow) from operating activities

	2021 £	2020 £
Net income/(expenditure)	18,255,590	(1,186,335)
Depreciation	2,021,651	1,446,683
Cash transferred on conversions to the trust/on existing academies joining the trust	2,245,759	294,185
Donated capital and capital grants	(1,939,803)	(505,101)
Interest receivable	(2,027)	(10,842)
FRS 102 net interest on defined benefit pension scheme	461,000	320,000
FRS 102 cost less contributions payable on defined benefit pension scheme	3,173,000	2,095,000
(Increase) in stocks	-	(3,590)
Increase in debtors	(583,109)	(54,486)
Increase in creditors	1,165,990	139,465
Inherited Pension	<u>3,577,000</u>	<u>2,784,000</u>
Net cash inflow from operating activities	<u>28,375,051</u>	<u>5,318,979</u>

21 Cash flows from investing activities

	2021 £	2020 £
Purchase of tangible fixed assets	(1,793,015)	(161,000)
Capital grants from DfE	1,939,803	505,101
Inherited Fixed Assets	<u>(21,699,755)</u>	<u>(3,765,695)</u>
Net cash outflow from capital expenditure and financial investment	<u>(21,552,967)</u>	<u>(3,421,594)</u>

22 Analysis of cash and cash equivalents

	2021 £	2020 £
Cash in hand and at bank	<u>11,808,238</u>	<u>7,229,888</u>
Total cash and cash equivalents	<u>11,808,238</u>	<u>7,229,888</u>

23 Analysis of changes in net debt

	At 1 September 2020 £	Cash flows £	Schools transferred in £	At 31 August 2021 £
Cash	7,229,888	2,332,591	2,245,759	11,808,238
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total	<u>7,229,888</u>	<u>2,332,591</u>	<u>2,245,759</u>	<u>11,808,238</u>

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

24 Contingent liabilities

During the period of the funding agreement, in the event of the sale or disposal by other means of any asset for which a Government capital grant was received, the Academy is required either to re-invest the proceeds or to repay to the Secretary of State for Education and Skills the same proportion of the proceeds of the sale or disposal as equates with the proportion of the original cost met by the Secretary of State.

Upon termination of the funding agreement, whether as a result of the Secretary of State or the Academy serving notice, the Academy shall repay to the Secretary of State sums determined by the reference to:

- a) the value at that time of the Academy's site and premises and other assets held for the purpose of the Academy, and
- b) the extent to which expenditure incurred in providing those assets was met by payments from the Secretary of State under the funding agreement.

25 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

26 Pension and similar obligations

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by East Riding Pension Fund. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £553,914 (2020 - £432,037) were payable to the schemes at 31 August and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

26 Pension and similar obligations (continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. Assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to £2,729,149 (2020: £1,908,378). A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2021 was £3,224,000 (2020 - £2,227,000), of which employer's contributions totalled £2,522,000 (2020 - £1,758,000) and employees' contributions totalled £702,000 (2020 - £469,000). The agreed contribution rates for future years are 19.5 per cent for employers and 5.5 - 12.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	At 31 August 2021 %	At 31 August 2020 %
Rate of increase in salaries	3.80	3.10
Rate of increase for pensions in payment/inflation	2.90	2.20
Discount rate for scheme liabilities	1.70	1.70

Sensitivity analysis

	At 31 August 2021 £	At 31 August 2020 £
Discount rate -0.1% (2020: -0.5%)	1,946,000	6,129,000
Salary rate +0.1% (2020: +0.5%)	166,000	629,000
Pension rate +0.1% (2020: +0.5%)	1,753,000	5,387,000
Mortality assumption - 1 year increase	2,854,000	1,769,000

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

26 Pension and similar obligations (continued)

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2021	2020
Retiring today		
Males retiring today	21.00	20.90
Females retiring today	23.70	23.30
Retiring in 20 years		
Males retiring in 20 years	22.20	21.80
Females retiring in 20 years	25.50	24.80

The actual return on scheme assets was £4,444,300 (2020 - £800,000).

The academy trust's share of the assets in the scheme were:

	2021 £	2020 £
Equities	23,207,000	14,717,000
Other bonds	6,053,000	3,568,000
Property	3,699,000	2,676,000
Cash and other liquid assets	673,000	1,337,000
Total market value of assets	33,632,000	22,298,000

Amounts recognised in the statement of financial activities

	2020/21 £	2019/20 £
Current service cost	3,173,000	2,095,000
Interest cost	461,000	320,000
Total amount recognised in the SOFA	3,634,000	2,415,000

Changes in the present value of defined benefit obligations were as follows:

	2020/21 £	2019/20 £
At start of period	44,209,000	29,299,000
Transferred in on existing academies joining the trust	7,162,000	7,152,000
Current service cost	5,657,000	3,853,000
Interest cost	926,000	668,000
Employee contributions	702,000	469,000
Actuarial (gain)/loss	12,950,000	2,718,000
Benefits paid	(309,000)	(250,000)
Past service cost	38,000	-
At 31 August	71,335,000	44,209,000

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

26 Pension and similar obligations (continued)

Changes in the fair value of academy's share of scheme assets:

	2020/21 £	2019/20 £
At start of period	22,298,000	15,239,000
Transferred in on existing academies joining the trust	3,585,000	4,668,000
Interest income	465,000	348,000
Actuarial gain/(loss)	4,369,000	66,000
Employer contributions	2,522,000	1,758,000
Employee contributions	702,000	469,000
Benefits paid	<u>(309,000)</u>	<u>(250,000)</u>
At 31 August	<u>33,632,000</u>	<u>22,298,000</u>

27 Related party transactions

Owing to the nature of the academy trust and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. The following related party transactions took place in the financial period.

C Kirby

C Kirby, daughter of P Brown, a Trustee, is employed by the academy trust as a teaching assistant. C Kirby's appointment was made in open competition and P Brown was not involved in the decision making process regarding appointment. C Kirby is paid within the normal pay scale for her role and receives no special treatment as a result of her relationship.

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

28 Transfer of existing academies into the Trust

Bude Park Primary School

	Value reported by transferring academy trust £	Transfer in recognised £
Tangible fixed assets		
Leasehold land and buildings	4,021,980	4,021,980
Leasehold improvements	49,099	49,099
Furniture and equipment	14,076	14,076
Computer equipment	1,988	1,988
	4,087,143	4,087,143
Other assets		
Debtors due in less than one year	42,612	42,612
Cash in bank and in hand	345,158	345,158
	387,770	387,770
Liabilities		
Creditors due in less than one year	(66,269)	(66,269)
Pensions		
Pensions – pension scheme liabilities	(721,000)	(721,000)
Net assets	3,687,644	3,687,644

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

28 Transfer of existing academies into the Trust (continued)

Highlands Primary School

	Value reported by transferring academy trust £	Transfer in recognised £
Tangible fixed assets		
Leasehold land and buildings	3,798,291	3,798,292
Leasehold improvements	360,581	360,581
Furniture and equipment	65,417	65,417
Computer equipment	24,915	24,915
	<u>4,249,204</u>	<u>4,249,205</u>
Other assets		
Debtors due in less than one year	89,049	89,049
Cash in bank and in hand	1,014,063	1,014,063
	<u>1,103,112</u>	<u>1,103,112</u>
Liabilities		
Creditors due in less than one year	(116,508)	(116,508)
Pensions		
Pensions – pension scheme liabilities	<u>(1,798,000)</u>	<u>(1,798,000)</u>
Net assets	<u>3,437,808</u>	<u>3,437,809</u>

Humber Education Trust

Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

28 Transfer of existing academies into the Trust (continued)

Kingswood Parks Primary School

	Value reported by transferring academy trust £	Transfer in recognised £
Tangible fixed assets		
Leasehold land and buildings	13,283,700	13,283,700
Furniture and equipment	61,137	61,137
Computer equipment	18,571	18,571
	<u>13,363,408</u>	<u>13,363,408</u>
Other assets		
Debtors due in less than one year	26,847	26,847
Cash in bank and in hand	863,893	863,893
	<u>890,740</u>	<u>890,740</u>
Liabilities		
Creditors due in less than one year	(155,922)	(155,922)
Pensions		
Pensions – pension scheme liabilities	(1,058,000)	(1,058,000)
Net assets	<u>13,040,226</u>	<u>13,040,226</u>
NCCAT Central		
Other assets		
Debtors due in less than one year	2,590	2,590
Cash in bank and in hand	22,645	22,645
	<u>25,235</u>	<u>25,235</u>
Liabilities		
Creditors due in less than one year	(12,090)	(12,090)
Net assets	<u>13,145</u>	<u>13,145</u>