

**Humber Education Trust**  
**Board Structure**  
**2025—2026**



**Members (5)**  
 Graeme Brook, Gerard Gibbons, Sarah Des Forges, Gillian Barley, Caroline East

**Trustees (10)**  
 Gavin Barley (C), Paul Brown, Rachel Wilkes, Rachel Davies, Sharon Hinchcliffe, Deborah Wrapson, Ken Sainty, Jo Moxon, Debbie Potter, Lisa Staines

**Finance & General Purposes Committee (4)**

**Trustees:** Gavin Barley (C), Sharon Hinchcliffe, Deborah Wrapson, Rachel Wilkes

**Others:** Nicola Loten, Paul Plumridge, Nina Siddle

**Risk & Audit Committee (3)**

**Trustees:** Paul Brown (C), Jo Moxon, Debbie Potter,

**Others:** Paul Plumridge, Nina Siddle, Rachel Wilkes, Phillip Painter

**Standards & Curriculum Committee (4)**

**Trustees:** Ken Sainty (C), Rachel Davies, Rachel Wilkes, Lisa Staines

**Others:** Paul Plumridge, Debbie James, Berni Moorcroft

**Finance & General Purposes Committee Scope**

Financial compliance & regulation  
 Finance policies  
 Budgets at Trust and individual school level  
 Management and financial accounts.  
 Monitor financial risk  
 Best value reporting incl benchmarking  
 Trust wide IT and MIS policies  
 Trust wide HR policies  
 Premises , estates, facilities & asset management  
 Premises funding priorities incl SCA  
 Insurance  
 Internal audit & control (Finance)

**Risk & Audit Committee Scope**

Compliance & systems  
 GDPR  
 Risk management & risk registers  
 Risk & audit policies  
 Internal audit & control (Safeguarding, H&S)  
 Actions and outcomes from internal / external audit  
 Fraud  
 Health & safety  
 Exclusions  
 Safeguarding

**Standards & Curriculum Committee Scope**

Education & admissions policies  
 School improvement plans—strategic  
 Impact of Pupil & Sport Premium spends  
 Vulnerable children incl. SEND, LAC, disadvantage  
 Curriculum (incl. safeguarding)  
 Performance data—school and Trust wide  
 School SEF documents  
 Quality of teaching & learning  
 Equalities  
 Attendance

**Local Governing Bodies (Up to 11)**

Decision making powers across all areas of the work of the trust shown above, to the extent as delegated by the Scheme of Delegation. This is dependent on the ‘status’ of the school as determined by sponsorship or trust banding. All LGBs have a minimum of 2 parent governors on them. A Chairs’ Forum meet termly to discuss issues in schools and the work of the Trust. All LGBs have the opportunity to raise queries with trustees through standard agenda items on both LGB and Trust Board agendas.